



Guías docentes UJA

Horarios de tutorías

Llamamientos PEVAU

Syllabus 2023-24 - 11122016 - Spanish Economy (Economía española)

Caption

- Level 1: Tutorial support sessions, materials and exams in this language
- Level 2: Tutorial support sessions, materials, exams and seminars in this language
- Level 3: Tutorial support sessions, materials, exams, seminars and regular lectures in this language

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DEGREE: Grado en Administración y dirección de empresas
FACULTY: FACULTY OF LAW AND SOCIAL SCIENCES
ACADEMIC YEAR: 2023-24
COURSE: Spanish Economy

SYLLABUS

1. COURSE BASIC INFORMATION

NAME: Spanish Economy
CODE: 11122016 **ACADEMIC YEAR:** 2023-24
LANGUAGE: English **LEVEL:** 3
ECTS CREDITS: 6.0 **YEAR:** 3 **SEMESTER:** SC

2. LECTURER BASIC INFORMATION

NAME: RODRÍGUEZ COHARD, JUAN CARLOS
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FIELD OF STUDY: 225 - ECONOMÍA APLICADA
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ORCID: <https://orcid.org/0000-0002-0345-6383>
LANGUAGE: - **LEVEL:** 3

3. CONTENT DESCRIPTION

- **1. Economic modernisation**

- 1.1. Introduction
- 1.2. Modern economic growth in Spain: overview with europe in the background
- 1.3. Spain in the nineteenth century: doing its homework (with an effort)
- 1.4. The four economic Spains of the 20th century

- **2. Factors determining economic growth**

- 2.1. Introduction
- 2.2. Main features of Spanish economic growth since the sixties
- 2.3. Factors determining growth trends
 - 2.3.1. The role of labour productivity
 - 2.3.2. Productivity, capital and technological progress
- 2.4. Cyclical fluctuations and macro-economic imbalances
 - 2.4.1. Main fluctuations and their causes
 - 2.4.2. Macro-economic imbalances compared

- **3. Natural and human resources**

- 3.1. Resources and economic growth
- 3.2. Resources in the Spanish economy
- 3.3. Efficiency and resource policies

- **4. The productive structure**

3. 1. Introduction
3. 2. The productive structure, its determining factors and long-term trends
3. 3. Productive specialisation and foreign trade
3. 4. Comparative productive efficiency

3. 5. Sectoral policies
 3. 5.1. The Common Agricultural Policy
 3. 5.2. Energy and industrial policies
 3. 5.3. Service de-regulation policy

■ 5. Foreign trade

- 4.1. Introduction
- 4.2. The external sector balance: the balance of payments
- 4.3. Trade performance
- 4.4. Structure of trade
 - 4.4.1. Geographical orientation of foreign trade
 - 4.4.2. Inter-industrial specialisation
 - 4.4.3. Intra-industrial specialisation
- 4.5. The export activity of the companies: a micro-economic perspective

■ 6. Labour market

- 6.1. Introduction
- 6.2. Characterisation of the labour market in Spain
- 6.3. The institutional framework of the labour market and its reforms
- 6.4. Factors explaining employment and unemployment in the Spanish economy
 - 6.4.1. Creating employment and the persistence of structural unemployment (1985-1994)
 - 6.4.2. Intense job creation and reducing unemployment (1995-2007)
 - 6.4.3. The crisis of 2008.

■ 7. Public sector

- 7.1. Introduction
- 7.2. Organisation of public interventions in the Spanish economy
- 7.3. Regulations
- 7.4. Public finances
 - 7.4.1. Composition of public spending
 - 7.4.2. Public revenues
 - 7.4.3. The budget balance and debt

■ 8. Distribution of income

- 8.1. Introduction
- 8.2. Distribution of personal income trends in Spain
- 8.3. Distribution of primary income
- 8.4. Redistribution of income

Sustainable development goals:

- No poverty
- Good health and well-being
- Quality education
- Gender equality
- Clean water and sanitation
- Affordable and clean energy
- Decent work and economic growth
- Industry, innovation and infrastructure
- Reduced inequalities
- Sustainable cities and communities
- Responsible consumption and production
- Climate action.
- Peace, justice and strong institutions
- Partnerships for the goals

4. COURSE DESCRIPTION AND TEACHING METHODOLOGY

Master classes, workshops, debates, essays prepared for students, and students presentations.

The use of the main book proposed is basic, but each lesson will provide additional material in order to give an international view about the Spanish economy. Exercises will aid to complete the concepts and main aspects of the subject.

Students with special educational needs should contact the Student Attention Service (Servicio de Atención y Ayudas al Estudiante) in order to receive the appropriate academic support

5. ASSESSMENT METHODOLOGY

Continuous assessment.

Final exam in July will be written with 100% of the total value for students not having attended the course, in justified cases.

6. BOOKLIST

MAIN BOOKLIST:

- spanish economy [Recurso electrónico] : an introduction . Edition: 1st ed.. Author: García Delgado, José Luis, 1944- dir.. Publisher: Civitas ([Library](#))

7. VIRTUAL / CLASSROOM TEACHING SCENARIO

Formation activities

Format divided in classroom and online

Teaching methodology

Theoretical sessions will be divided in two kind of sessions in case the group exceeds the limited capacity of the classroom:

1º) Face-to-face classes with the 50% over the total amount of students in this course. This kind of format will include specific Master class broadcast by video, sharing the content of the class with the rest of students.

Tutorship and appointment:

They can be face-to-face, virtual or by email.

Evaluation in multimodal or mixed scenario

Face-to-face evaluation:

Continuous assessment (debates, work in groups, short essays).

Online evaluation:

Continuous assessment (debates, work in groups, short essays).

Extraordinary Exam

Face-to-face evaluation:

100% a written or oral exam if the student has not attended the course.

Online evaluation:

100% an oral exam if the student has not attended the course

8. VIRTUAL TEACHING SCENARIO

Virtual scenario

Teaching methodology

On-line theoretical sessions in real time.

Works for students in groups, on-line debates, e-mail queries. (All the sessions using Google Meet) and virtual platform of the University of Jaén.

Tutorship and appointment:
e-mail.

Online evaluation:

Continuous assessment (debates, work in groups, short essays).

Extraordinary Exam

100% an oral exam if the student has not attended the course.

DATA PROTECTION CLAUSE (on line exams)

Institution in charge of data processing: Universidad de Jaén, Campus Las Lagunillas, s/n, 23071 Jaén

Data Protection Delegate: dpo@ujaen.es

Purpose: In accordance with the Universities Law and other national and regional regulations in force, carrying out exams and assessment tests corresponding to the courses students are registered in. In order to avoid frauds while sitting the exam, the exam will be answered using a videoconference system, being able the academic staff of the University of Jaén to compare and contrast the image of the person who is answering the exam with the student's photographic files. Likewise, in order to provide the exam with evidential content for revisions or claims, in accordance with current regulation frameworks, the exam will be recorded and stored.

Legitimacy: compliance with legal obligations (Universities Law) and other national and regional regulations currently in force.

Addressees: service providers who are the owners of the platforms where the exams are carried out and with whom the University of Jaén has signed the corresponding data access contracts.

Storage periods: those established in current in force regulations. In the specific case of exam videoconference recordings, not before the examination records and transcripts are closed or the exam can still be reviewed or challenged.

Rights: you can exercise your right of access, amendment, cancellation, opposition, suppression, limitation and portability by sending a letter to the postal or electronic address indicated above. In the event that you consider that your rights have been violated, you may submit a complaint to the Andalusian Council for Transparency and Data Protection www.ctpdandalucia.es

CLASS RECORDING CLAUSE PERSONAL DATA PROTECTION

Person in charge: Universidad de Jaén, Paraje Las Lagunillas, s/n; Tel.953 212121; www.ujaen.es

Data protection delegate (DPO): TELEFÓNICA, S.A.U. ; Email: dpo@ujaen.es

Procedure aim: To manage proper recordings of teaching sessions with the aim of facilitating learning process under a multimodal and/or online teaching

Period for record storage: Images will be kept during legal term according to regulations in force

Legitimacy: Data will be managed according to legal regulations (Organic Law 6/2001, December 21, on Universities) and given consent provided by selecting corresponding box in legal admission documents

Data recipients (transfers or assignments): Any person allowed to get access to every teaching modality

Rights: You may exercise your rights of access, rectification, cancellation, portability, limitation of processing, deletion or, where appropriate, opposition. To exercise these rights, you must submit a written request to the Information, Registration and Electronic Administration Service of the University of Jaen at the address above, or by e-mail to the address above. You must specify which of these rights you are requesting to be satisfied and, at the same time, you must attach a photocopy of your ID card or equivalent identification document. In case you act through a representative, legal or voluntary, you must also provide a document that proves this representation and identification. Likewise, if you consider that your right to personal data protection has been violated, you may file a complaint with the Andalusian Data Protection and Transparency Council www.ctpdandalucia.es

